

Ormiston Senior College Strategic Goals 2024 - 2026

Improve outcomes for all students, in particular, responding to the needs of our priority learners

2025 Annual Implementation targets - Success
A plan for supporting year 12 students to gain Numeracy and Literacy is developed and trialled.

80% of all year 13s who have been with the school for more than 2 years obtain Level 3.

Overall attendance rates through the first three Terms at 60% Regular Attendance and 80% Regular and Irregular attendance inclusive for 2025 as per the MoE's Everyday Matters Data.

Create a safe environment where student have a healthy, well informed sense of self, others, Te Ao Māori and the world

2025 Annual Implementation targets - Hauora

Data gathered through Good Space will be used to develop further support programmes for Year 11 students.

- *Wellbeing data collected analysed for Year 11 cohort
- *Interventions identified, planned and delivered as a result of the survey results
- *All staff LA goal

Increase proactive engagement with whānau Māori.

- *Whānau Education plans through hui and data gathering with Taha Whenua
- *AUT partnership whānau engagement events

Research and develop additional pastoral support systems for vulnerable student groups

- *Celebration and support defined
- *Evidence based need
- *Links through existing norms and pastoral systems

High-quality teaching programmes that support culturally responsive practice and embed our personalised learning approaches

2025 Annual Implementation targets - Pedagogy

An updated PGC process is developed and implemented that is inclusive of Teaching to the NE.

Every Teacher receives feedback on at least 2 observations, and at least one collection of student voice in line with teaching to the NE.

