

SUBJECT	WHAT STUDENTS WILL LEARN
Accounting	<p>Accounting examines how to communicate financial information to people who need the information to make decisions. People rely on the information provided by accountants to make many decisions including:</p> <ul style="list-style-type: none"> • how much profit has my business made? • should I buy shares in a company? • can I afford to take a loan from the bank and expand my business? • how much tax do I have to pay? <p>These skills include:</p> <ul style="list-style-type: none"> • Preparing and maintaining financial records • Managing financial affairs • Acting with integrity • Contributing to the wider community
Art	<p>In Level 1 Art, students learn how to research, generate, develop, refine and clarify visual ideas through drawing, design, painting and photography. This will be done by studying artists and creating and developing their own art work. Success in this course allows entry into Level 2 courses - Design, Painting and Photography.</p>
Business Studies	<p>Business Studies explores the skills, knowledge and understanding needed in order to be involved in business. At first it may seem straightforward as a business essentially provides a good or service that meets the needs of customers, but there are a lot of skills needed to be successful in business.</p> <p>These skills include</p> <ul style="list-style-type: none"> • Planning and goal setting • Market research and analysis • Time management and organisation • Marketing and promotion • Pricing and selling • Financial management <p>Every student will be involved in running their own business and selling a product or service to customers. In addition to the practical experience students will investigate an actual New Zealand business to try to understand what they have to do to be successful.</p>
Dance	<p>Over the course of the year, students taking the Level 1 Dance course will develop their performance skills, choreography, creativity and knowledge.</p> <p>Students will have opportunities to experience a variety of dance genre, including;</p> <ul style="list-style-type: none"> • Hip hop • Jazz • Tap • Contemporary • Choreographic tasking <p>Students who study Dance will learn how to manage themselves, experience working in groups of different sizes, and understand dance styles.. Dance will develop technical dance skills, alongside creativity and non-verbal communication. Students will work with a range of music styles. Dance offers opportunities to view professional dance works during the year and to have guest tutors in class.</p>
Digital Technology	<p>Level 1 Digital Technology focuses on students developing skills and knowledge within the areas of digital media, computer programming and computer science.. Students will work</p>

	<p>through a design process including: research, design and problem solving, integration of digital media and information, testing, evaluation and production.</p> <p>Students will be given the opportunity to learn image manipulation, animation, web design and development, computer programming and the basic concepts of algorithms, programming languages and user interfaces.</p> <p>Success in this course qualifies students for entry into Level 2 courses Computer Science and Design.</p>
Drama	<p>As students work with drama techniques, they learn to use spoken and written language with increasing control and confidence and to communicate effectively using body language, movement, and space. As they perform, analyse, and respond to different forms of drama and theatre, they gain a deeper appreciation of their rich cultural heritage and language and new power to examine attitudes, behaviours and values.</p> <p>Specifically the course will cover:</p> <ul style="list-style-type: none"> • Elizabethan Theatre and its impact in world theatre • drama techniques for performance • devising their own performance based around a current issue and context • performing an acting role in a scene from a scripted play.
Economics	<p>Economics investigates how the New Zealand and the world economies work. Understanding economics ideas will help you answer such question as:</p> <ul style="list-style-type: none"> • How are decisions made by consumers, producers and government • Why do we pay tax? • Why are prices going up? • What is the point of government? • Why is it important to trade with other countries <p>Studying Economics will give you analytical skills that is applicable in any career related to business, finance, planning and politics.</p>
English	<p>Year 11 English focuses on building core skills and generating an interest in reading and writing. The course develops students' capacity to understand, analyse and evaluate a wide range of text types, from novels and nonfiction to poetry and films. English programmes will be personalised to meet individual ability and areas of interest, with multi-level assessment of internal standards appropriate to student needs. Pupils will also be given the opportunity to improve collaboration, persuasive writing, and publication skills via a Magazine Production project.</p>
ESOL	<p>This course is designed to meet the English language learning needs of students for whom English is an additional language. Students are assessed against the English Language Learning Progressions matrices and they are provided individual pathways to achieve NCEA credits in reading, writing, speaking and listening.</p>
Food Technology	<p>This course provides a progression from Year 10 Technology but with a year long focus on food product development, food packaging and food safety. Students will apply technology process to the investigation of an issue and development of products to meet needs or opportunities.</p> <p>Practical skills, product trials and the manufacture of final products form a major component of this course.</p>
Geography	<p>The focus in Geography is understanding and investigating how people interact with their environment and how environments can change to affect people (socially and economically). We will look at a variety of case studies and topics which may include the study of Pandemics, Extreme Natural Events e.g. Earthquakes /Tsunamis, Gold Mining, Geology, Sustainable Development, Climate, Skills & Concepts, NZ and Global populations.</p> <p>Geography involves 2 field trips per year.</p>
History	<p>While History is in the past, there are many connections to today. Level 1 History looks at global, national and local events and movements that have occurred throughout time; focusing on causes and consequences. Throughout this course you will develop research skills, historical writing and the ability to understand perspectives.</p>

	We will be looking at the concepts of 'Colonialism' and 'Prejudice' in our study. Within these topics students will be able to personalise their topic choices. Completing Level 1 History will help develop the skills needed for Level 2 History.
Design Technology	<p>The programme has been produced to enable students the freedom to explore their creative ideas and develop them into innovative products. Design Technology is a course that brings together elements of Hard Material, General Technology, and Design and Visual Communication. The course aims to develop four main skills: Critical thinking, Creativity, Communication and Collaboration.</p> <p>The course is mostly individual but has some aspects where students will be working with others to collaborate and produce shared work. Students are expected to research, sketch, create test models, improve their designs into final outcomes, test their work and present their ideas using Photoshop and 3D software. The goal is that students are able to communicate their ideas using both 2D sketching and 3D CAD and workshop models.</p>
Maths	<p>Students will have the opportunity to develop their skills in Statistics, Algebra & Graphs within a personalised programme.</p> <p>Guidance will be given to students to choose the fundamental skills required for further study in both Calculus and Statistics.</p> <p>The learning and assessments provide opportunities to develop real-world mathematical reasoning and the use of Sphero robots make mathematics learning engaging and exciting.</p>
Media Studies	Media Studies at year 11 explores the fast moving and changing world of the mass media and the role it plays in culture, business, politics, and science. We look at the media and youth audiences: how young people use social media and consume media, from gaming to TV and movies. We examine the differences between students' media use and that of people of other generations, and what impacts this has on how different people think about the world and how it changes behaviour in society. We look at youth culture and how teens are presented, both fairly and unfairly, in the media today. Students will also produce their own video project, and also explore the rules and laws regarding the mass media in New Zealand.
Music	In Level 1 Music students will explore a range of music genres. Students will learn how to perform and develop confidence on an instrument, perform in a band and use modern music technology to create and analyse their favourite pieces of music.
PE/Health	<p>Physical Education, Health and the Duke of Edinburgh Hillary Award</p> <p>Students will learn about the structure and function of the human body in relation to improving performance in physical activities. They will participate in a variety of physical activities and explain factors which influence participation. Societal influences on sport and physical activity will also be examined. Other areas of study include leadership in sport and risk management in the outdoors. Students will get the opportunity to develop campcraft and navigation skills in preparation for the Duke of Edinburgh Hillary Award. Students participate in fitness training, team sports, individual sports, team building, tramping and duathlon.</p>
Science	Students will learn concepts relating to the three science areas of biology, chemistry and physics in this combined science course. They will study a unit on genetics, acids and bases and electricity. They will develop their investigative skills by planning, carrying out and analysing data to form scientific conclusions. They will also learn laboratory safety techniques and have opportunities to develop their skills of participation, collaboration, self-management and critical thinking.

PLANNING SHEET

Please complete this sheet and bring it with you to the Enrolment Interview. Refer to students.ormiston.school.nz for current Level 1 Courses.

My future career interests include



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To achieve this, I would like to choose the following subjects for 2018:

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